

## PE Subject Leaders Action Plan 2023 – 2024

To ensure a progressive knowledge and skills-based curriculum embeds learning beyond the classroom principles

### Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b><u>Participation opportunities for all pupils</u></b>            Access to competitive sport through intra and inter school competition.            Part of the Farnham Schools Confederation. Events include Multi-skills, Ball skills and athletics and applies to Reception, Y1 and Y2.</p>	<p>Track participation termly.            Identify additional groups to track such as least active/Young Carers/Nurture Group pupils.            Children in every year group had multiple opportunities to participate in confederation events this year. Year 2 multi-skills event was hosted by our sister school, Potters Gate.</p>	<p>Continue to be part of the confederation events and encourage classes to participate. Our sister school, Potters Gate, is holding the next Year 1 multi-skills event in October 2023.</p>
<p><b><u>Consolidate use of active learning into core subjects of Maths and English to embed greater physical and mental health learning opportunities for ALL pupils.</u></b>            Whole school training on use of Teach Active scheme of work to support/promote active learning in English and Maths lessons.</p>	<p>Teach Active scheme being used across the whole school. All teachers are incorporating active learning into some English and Maths lessons.</p>	<p>Staff to be re-introduced to the programme. HR to observe lessons where Teach Active is being used.</p>
<p><b><u>Provide, fund and monitor an OAA day</u></b>            High Ashurst carrying out an OAA day at St Andrews for all children, including sucker archery and orienteering.</p>	<p>SOLD came to the school to carry out an OAA day for all children. Children were given the opportunity to try out sucker archery, orienteering and team building games, tailored to their age group.</p>	<p>Children enjoyed the session. HR has asked staff whether it will be beneficial to book again for next year. Once I've been informed, I will rebook.</p>
<p><b><u>Develop PE skills and games during playtimes.</u></b></p>	<p>Pupils from Year 2 have had training delivered. This included equipment and ideas to bring back to</p>	<p>Current Year 2's moving onto Potters Gate school. 8 children to be chosen from the new</p>

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<p>Year 2 engage children in play leader led activities. Y2 teacher to train 8 Y2 pupils in First Steps to Leadership course Embed sports leader activities for lunch break time under guidance of lead midday supervisor.</p> <p><b><u>Introduce a wider range of sporting activities available to all children.</u></b> Team Rubicon to do tasters in Skateboarding and Scooting.</p>	<p>school. Children to run physical activities during lunchtimes.</p> <p>All children have had the opportunity to take part in a taster session of both Skateboarding and Scooting.</p>	<p>Year 2 cohort to undertake the play leader training and to implement it at school.</p> <p>Team Rubicon events to be looked into for the next academic year.</p>
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### Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Pupils engage in active break and lunch times through leadership and participation opportunities	<p>Lunchtime supervisors – supervise the play leader led activities</p> <p>Pupils – Y2 play leaders to lead activities</p> <p>Pupils – as they will take part</p> <p>Staff – to attend training with the Y2 children</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	Play leaders confidence has grown through their training and through leading activities with their peers. This has been done on a rota so that each play leader has a turn to lead and put their learned skills into practice. The current Y1 children will continue to be play leaders next academic year, with 10 new children completing the training and joining them.	£205 – Training led by Active Surrey
Provide all pupils with 2 hours of well-equipped physical education and school sport per week.	<p>Staff – through delivery of 2 hours of PE a week.</p> <p>Forest school staff – planning and delivery of OAA activities with all children</p> <p>Swimming teachers – planning and delivery of swimming lessons with all Y2 pupils</p>	Key indicator 1 - The engagement of all pupils in regular physical activity	Children have been exposed to a wide range of sports and sporting skills through PE lessons, using the Get set 4 PE programme. Y2 children have attended swimming lessons for the summer term and each class has had an opportunity to participate in forest school. All these activities	£5000 for new sport and PE equipment

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	<p>Pupils – participating in well planned lessons each week</p> <p>PE lead – to monitor the delivery of 2 hours of PE per week from school staff through lesson observations</p>		will continue next academic year.	
<p>Raise profile of the daily run initiative across the school through introducing a new way to carry out the daily run with limited outdoor space. Reward system to be introduced</p>	<p>Pupils – to engage with and take part in the daily run and bi-weekly cube run</p> <p>Staff- to implement, participate and record results from bi-weekly cube run</p> <p>PE lead – to monitor participation and pupil progress.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity</p>	<p>The daily run is still proving tricky with time and space constraints but we will look at other ways we could make this successful next academic year.</p>	
<p>Access to competitive sport through intra and inter school competitions and embed participation in local events</p>	<p>PE lead – to plan and organize school sports days and plan and host events within the confederation (at sister school). To ensure letters are delivered to year groups involved in each event. Liase with the confederation secretary.</p> <p>Teaching staff – to attend extra-curricular sporting events and competitions.</p> <p>Pupils – to engage with and take</p>	<p>Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Sports day was a huge success, with children completing a carousel of competitive activities. Children have also had the opportunity to participate in confederation events throughout the year. Again, this will continue next year.</p>	<p>£2850 staff cover for delivery of sports days and sporting events</p>

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	part in confederation events			
Outline work covered by PE team to raise profile of sport and PE for staff and Governors, through subject leader presentation and completing the DfE evidence and impact report	<p>PE lead – to plan and deliver subject leader presentation to teaching staff</p> <p>Finance manager – to co-ordinate and liase allocation of government funding</p> <p>Headteacher and Governors – To approve the evidence and impact report</p>	Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement	PE leaders presented to the rest of the teaching staff at the end of the academic year, outlining what has been achieved this year and what we are working towards next year.	£1000 - 3 days of staffing costs for finance meetings and report writing
Apply for the KS1 Star Mark to reflect St Andrews commitment to sports and games	<p>PE lead – to complete the star mark application and feed back to staff</p> <p>Office staff – to update website, school letterhead and parents through information in the newsletter</p>	Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement	The school received their 2 star mark for the previous academic year and the application for this academic year has been completed.	£85 Active Surrey approval costs

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Staff to become increasingly confident with own delivery of PE. Consolidate use of Getset4PE scheme and introduce to any new members of staff	<p>Teaching staff – to access planning and deliver lessons</p> <p>Pupils – to participate in well taught lessons</p>	Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Get Set 4 PE is still being used to good affect to teach a broad and varied PE curriculum by all teaching staff.	Continuation of 3-year subscription
Consolidate use of active learning into core subjects of Maths and English through use of Teach Active scheme	<p>PE Lead – to liase with year leader’s to ensure Teach Active lessons are planned for weekly</p> <p>Teaching staff – to access Teach Active scheme and use within their lesson plans each week. Login’s to be given to new members of staff</p> <p>Pupils – actively participate in core subject lessons at least weekly</p>	Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teach active is being used in all classes which is allowing the children to be active during English and Maths lessons. We will continue to use this going forward.	£2400 new Teach Active 3-year subscription
Provide opportunities of curriculum development for staff	<p>PE Lead – to look out for CPD opportunities through Active Surrey. To carry out an online staff questionnaire to highlight areas for development</p> <p>Teaching staff – to highlight areas of their own professional development they would like support in</p>	Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff have attended minimal training this year and this is something to work on next year.	<p>£800 Active Surrey subscription</p> <p>£300 Staff cover costs to attend training</p>

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Continue to provide, fund and monitor a broad range of sporting and physical opportunities through experience days	<p>Pupils – to participate in a range of physical activities</p> <p>PE lead – to research, organize and book Team Rubicon, a SOLD activity day and a Judo taster</p> <p>Team Rubicon staff – to equip and deliver a scooting and skating taster day for all children</p> <p>Judo staff – to equip and deliver a Judo taster session for all children</p> <p>SOLD staff – to equip and deliver an OAA for all children</p>	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	All experience days have been very successful and enjoyable for the children. PE lead will look into re booking these for the next academic year and look at some different taster sessions/experiences that we could offer.	<p>£600 for SOLD activity day</p> <p>£300 for Team Rubicon scooting and skating taster day</p>
Provide and fund opportunities for extra-curricular sport	<p>Pupils - to participate in a range of physical activities</p> <p>PE Lead – to fund and facilitate an outside agency to provide a lunchtime club every Monday</p> <p>Office staff – to inform parents</p> <p>Teaching staff – to remind children when to attend and ensure they are attending</p> <p>Outside agency – to provide and run a fun lunchtime club, introducing children to new sports and engaging them in physical activities</p>	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Use of an outside agency to add to the already broad and varied access to sports has been successful. All children have taken part throughout the year and this is something we are looking into continuing next year.	£1500 cost for the outside agency to provide a lunchtime club every Monday

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### Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Access to competitive sport through intra and inter school competitions and embed participation in local events	All children have had the opportunity to participate in events run by the confederation. Children are introduced to different sports and take part as part of a team.	Participation numbers have been steady throughout the year and many children have been keen to take part. This will continue into next year.
Pupils engage in active break and lunch times through leadership and participation opportunities	New play leader have been trained and are able to lead activities at break time and lunch time.	The current Y1 children will take the lead next academic year, with 10 new children to be trained as well.
Consolidate use of active learning into core subjects of Maths and English through use of Teach Active scheme	Teach Active is being used successfully in each year group at least once a week. Children are able to be active while doing English and maths.	This will continue next year with lessons being observed by PE lead.
Continue to provide, fund and monitor a broad range of sporting and physical opportunities through experience days	Team Rubicon and a SOLD day carried out this year on site. Children enjoyed the access to varied activities and the chance to try new things.	Both these activities will be booked again for next year. The SOLD team ensured that children complete different activities each year.



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### Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	These children didn't have any opportunities to do school swimming in Y3 and limited opportunities in Y4 due to COVID-19 and lockdown regulations. Pools were closed to school groups during this time. This impacted on private swimming lessons and recreational pool time out of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	Children assessed during their swimming lessons. 23% unable to swim, therefore 77% confident swimmers, with a range of strokes and are able to carry out safe self-rescue.

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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77%	Children assessed during their swimming lessons. 23% unable to swim, therefore 77% confident swimmers, with a range of strokes and are able to carry out safe self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	There were limited school opportunities to book lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We do not provide the swimming teaching. This is provided by trained swimming teachers at the local leisure centre.

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Signed off by:

Head Teacher:	<i>Jayne Venables</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helen Ruocco (PE lead and class teacher)</i>
Governor:	<i>Larry Peppin - Chair</i>
Date:	19 <sup>th</sup> July 2024