

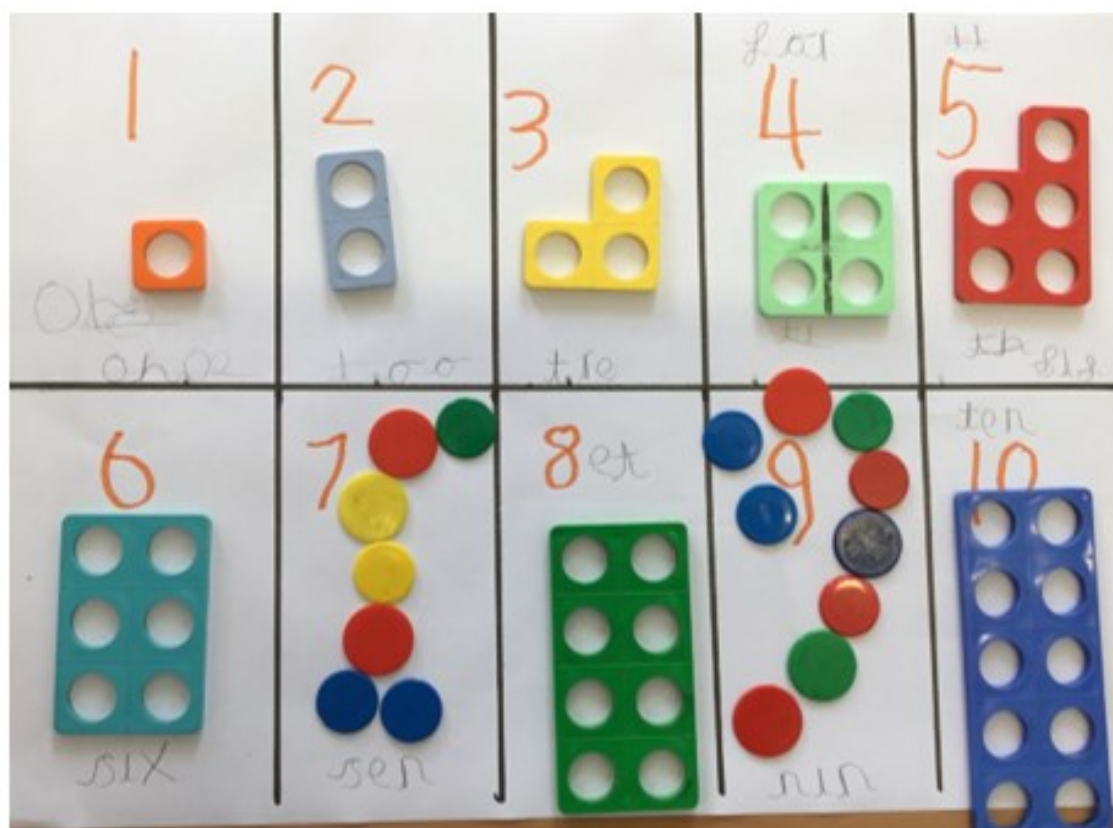


Reception

Throughout the year Reception develop their understanding of the order of numbers. They learn to talk more or fewer and develop their counting skills. They count things they can move, touch and things they can hear.

Thursday 14th September 2023

Can I build a number line using loose parts?

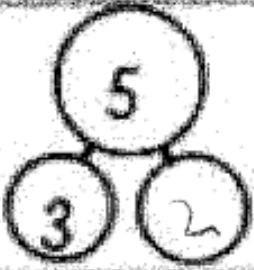
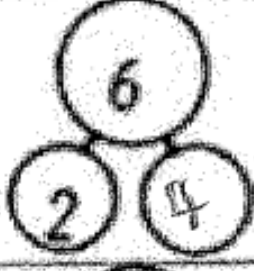
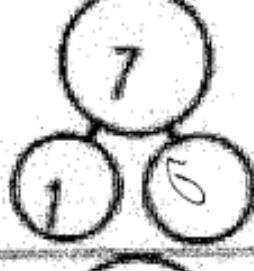
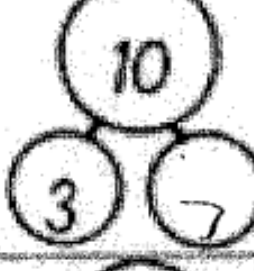
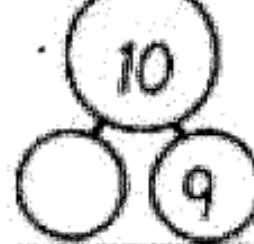


Year 1

Building number lines using loose parts

Tuesday 21st November 2023

Can I complete number sentences by finding the missing part?

	$5 = 3 + \underline{2}$
	$6 = 2 + \underline{4}$
	$7 = 1 + \underline{6}$
	$10 = 3 + \underline{7}$
	$10 = \underline{\quad} + 9$

Year 1

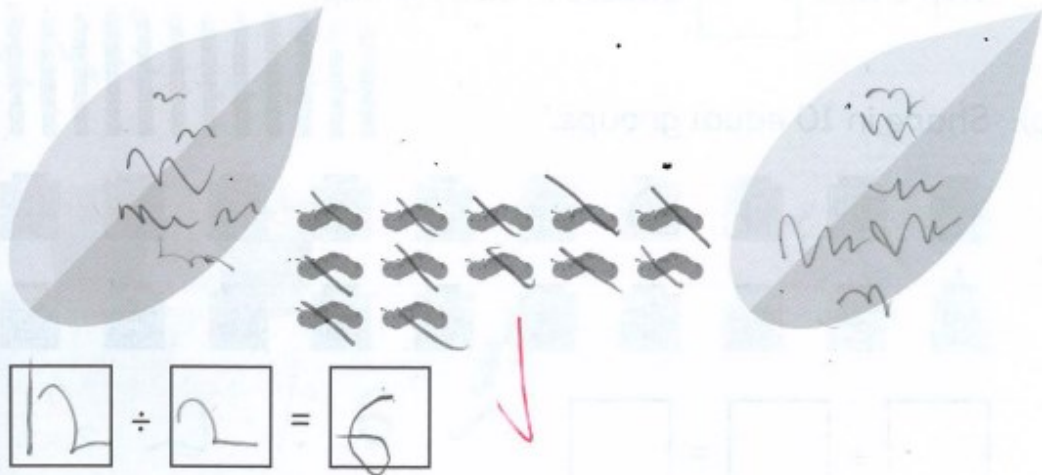
Completing number sentences by writing in the missing part

Worksheet 2

Sharing

Fill in the blanks.

- 1 (a) Draw an equal number of caterpillars on each leaf.



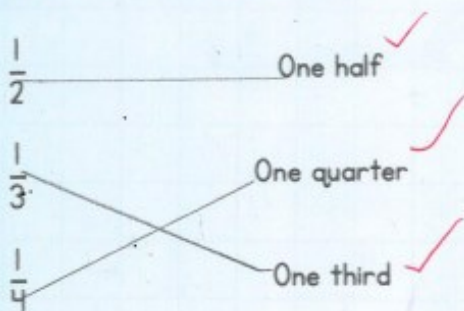
There are 6 caterpillars on each leaf.

- (b) Draw an equal number of carrots on each plate.

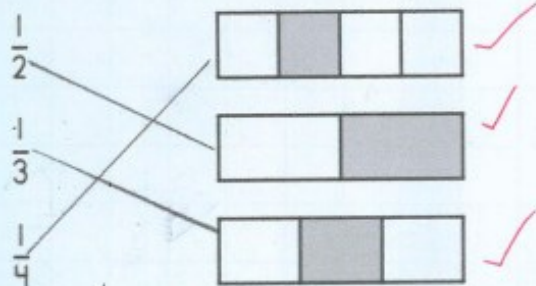


There are 5 carrots on each plate.

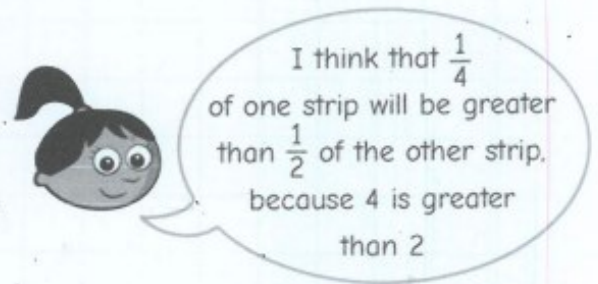
1 Match the fractions with their names.



2 Match the fractions with the correct representations.



Sam folds two identical paper strips.



Do you agree with Sam?

Explain your answer.

I do not agree because $\frac{1}{4}$ means 1 quarter and $\frac{1}{2}$ is a half is two quarters

Year 2

Understanding fractions