



Welcome to Year 1!

Mrs Newhall, Miss Wilkin, Mrs Floyd, Miss Munday and Mrs Wild



Welcome to Hedgehogs!

Mrs Newhall, Miss Wilkin, Mrs Vidler and Mrs Bryce



Welcome to Squirrels!

Mrs Floyd, Miss Munday and Mrs Ratcliffe



Welcome to Butterflies
Mrs Wild and Mrs Wilkins

Questions

- If you have questions throughout the presentation, please use the 'chat' function and we will answer them to the best of our ability at the end.



Contacting Teachers

If you need to speak to the class teacher, please send an email to the school office or your child's teachers.

- ❑ cnewhall@potters-gate.surrey.sch.uk
- ❑ owilkin@potters-gate.surrey.sch.uk
- ❑ cfloyd@potters-gate.surrey.sch.uk
- ❑ zmunday@potters-gate.surrey.sch.uk
- ❑ zwild@standrews-infant.surrey.sch.uk

Alternatively, if it is urgent, phone the school office and they will pass a message onto the class teacher asap.

School Routines

- PE kit, including trainers, should be worn to school on PE day

Autumn term PE is on a Tuesday and Friday

- The government provide KS1 children with a piece of fruit/vegetable as their daily snack. If you want to provide your child with a snack, please ensure it is a piece of fruit or vegetable only.
- If you would like your child to have milk, this needs to be ordered through the cool milk website.
<https://www.coolmilk.com/>
- Children should bring a named water bottle to school every day. As a healthy school, please can you ensure your child has water only.

Please make sure ALL property has got names in it! This includes:

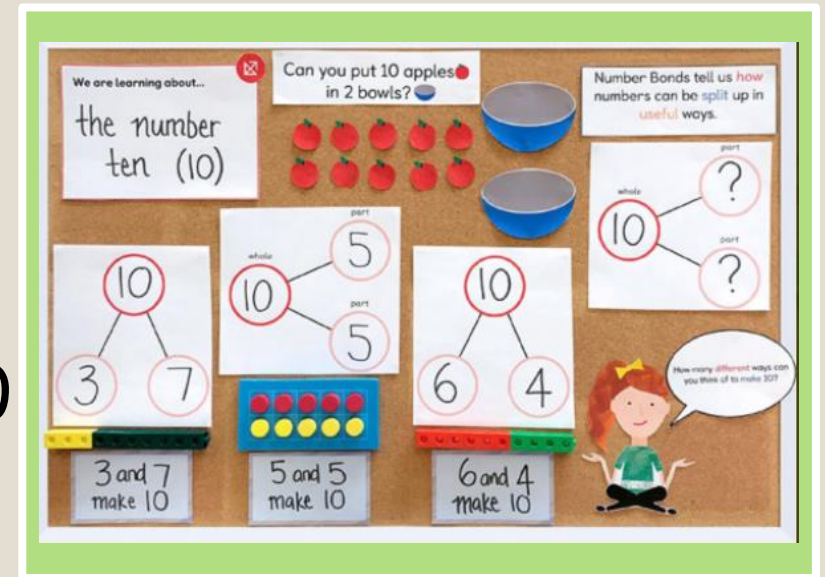
- ☐ Uniform
- ☐ Water bottles
- ☐ Bags
- ☐ Lunch boxes

Please remind your child not to bring in items from home that aren't necessary.

Maths

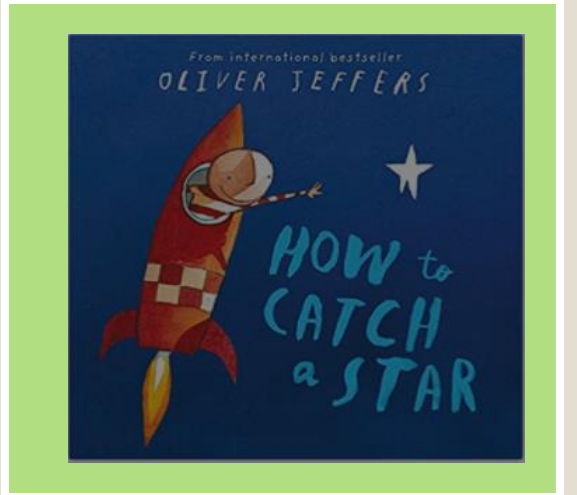
- We use a scheme called Maths No Problem.
- The children are taught a range of strategies using practical resources before moving onto pictorial and concrete representations.
- Over the course of the year, the key skills we will learn are:

- Count up to 100
- Count in 2s, 5s and 10s
- Quickly recall their number bonds up to 20 (addition and subtraction)
- Number problems



English

- We are following the Read Write Inc phonics scheme to teach our children to read.
- Children are assessed every 6 weeks and grouped with children who are reading at the same level.
- The children have a 45 min phonics lesson each day which consists of learning sounds and key words and reading texts that match their phonic ability.
- In writing, we teach a session a day based on a high quality text allowing the children to develop their independent writing.































Phonics

- The RWI sounds are taught in a specific order.
- We will be sending home a sounds chart which help your child with both their reading and writing.
- It would be great to practise their sounds at home 😊

Read Write Inc. Phonics

Desktop Speed Sounds Chart

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

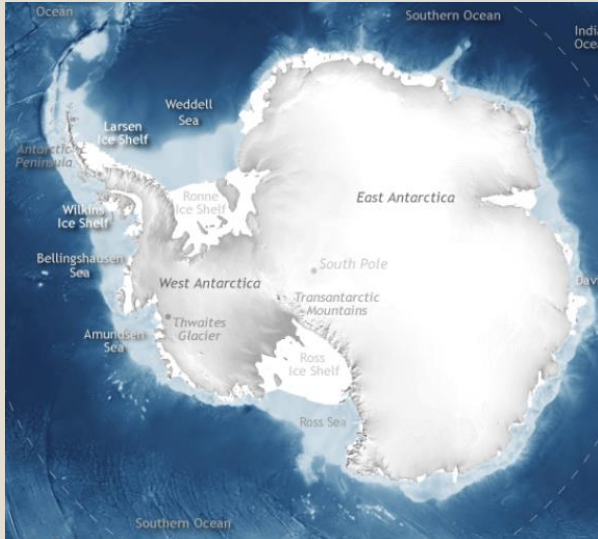
ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy to enjoy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

Reading at Home



- At least 3 reads a week should be recorded and signed in your child's reading record. We recommend that your child reads each book three times, each time with a different focus.
 - First time = accuracy (sounding out if needed)
 - Second time = accuracy and fluency (less reliance on sounding out)
 - Third time = accuracy, fluency and comprehension
- Your child will be heard reading at least once a week one to one with an adult. This is when the child's books will be changed.

Topics in Year 1



Autumn Term

- Reflections
- Ice



Spring Term

- Far far away
- Lets get moving

Summer Term

- Growing
- My happy place



- *If you have anything at home or any experience in these areas that you would like to share, please let us know.*

Trips/Workshops



Autumn Term

- Walk to Farnham Park
- Farnham Library
- Gilbert White

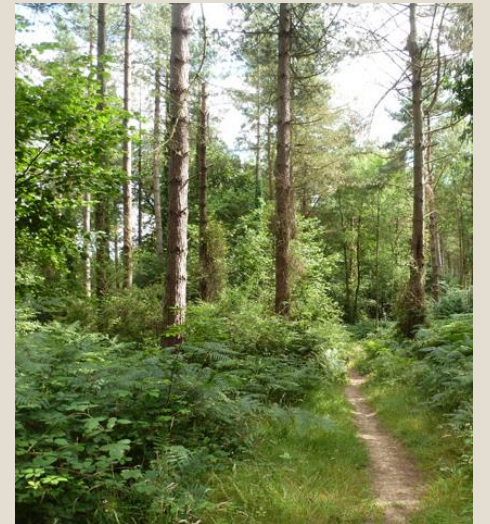


Spring Term

- Farnham museum
- Space to grow

Summer Term

- West Wittering
- Alice Holt





Any questions?