#### St. Andrew's Parent's Guide



Reflective Learning for Next Steps

A Parent's Guide to using Reflective Learning Questions at Home

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At St. Andrew's we have used our Learning Tools to help us be reflective learners for a long time. They help us in every activity we start in school. Our website explains more about the Learning Tools and you can listen to our Learning Tools Tango.

Alongside our Learning Tools we also have reflective learning questions which we ask during and after an activity, in order to help us know our next steps in our learning.

This guide shows the questions we use in school every day and how we link the questions to the Learning Tools.

At home the same questions can be used during and after a piece of homework or a reading activity. You may want to let us know how your child responded in the reading record book.

They help to show that learning isn't just about completing a task as quickly as possible but to take time to see how we can take each new step in learning along to the following challenge.

This way we hope to have a very deep learning experience which will see us through by;





## What helped me?

Which learning tools did you need to complete the activity?

Did you need help from a friend or an adult? Was it helpful to have some equipment to use? Did you need to be quiet or was it more useful to talk through the activity?



### What Did I Learn?

What did we already know?

What did you want to find out and learn more about?

Did you learn to work better in a group to learn?

Can you explain 3 things you learnt about.



### What Went Well?

Which learning tools did you need to complete the activity?

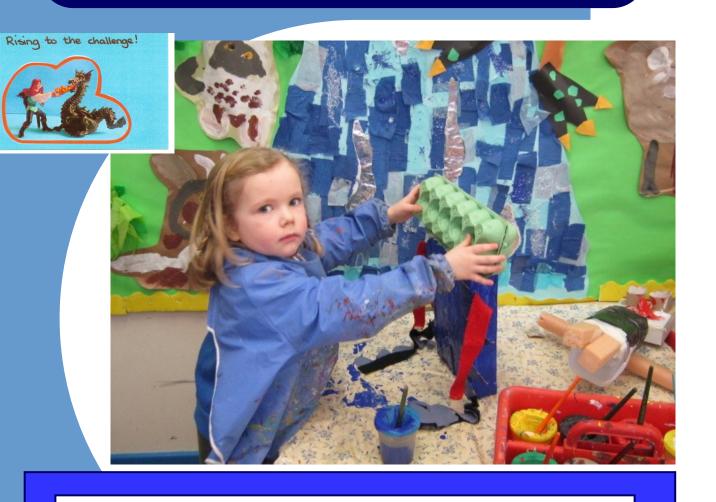
What are you proud of in your work?
Can you say what the best part of your work is?
Were you able to do something you haven't been able to do before in this activity?



### How Did I Learn?

Think of all the learning tools we have. Which ones did you need to complete this activity with success?

Did you need help from a friend or an adult?



# What Was Tricky?

Which part of the activity was the hardest to do?

Why was it difficult?

Which tool can you use when something is tricky?

REMEMBER: The hard parts tell us the next steps in our learning.



What are my Next Steps in Learning?

If you have found something tricky that tells you what you need to work on next to improve. Can you think which part of the activity you found hard?

Is there anything else you would like to improve on?