

# PHONICS



A Venn diagram with three overlapping circles. The top-left circle is blue and labeled 'Semantic (meaning cues, background knowledge)'. The top-right circle is pink and labeled 'Syntax (structure, knowledge of language patterns)'. The bottom circle is yellow and labeled 'Graphophonic (spelling, phonics)'. The word 'Reading' is written in bold black text in the center where all three circles overlap. The entire diagram is set against a white background with a large grey circular border.

Semantic (meaning  
cues, background  
knowledge)

Syntax (structure,  
knowledge of  
language patterns)

**Reading**

Graphophonic  
(spelling, phonics)





Each letter (grapheme) of the alphabet has a sound (phoneme)



Groups of letters can also make phonemes.



There are 43 sounds altogether.



Phonemes can be blended together to read words.



Words can be segmented into their phonemes to write

# WHAT IS PHONICS?





# TECHNICAL TERMS

**Grapheme:** A letter

**Phoneme:** A sound

**Digraph:** Two letters that make one sound

**Trigraph:** Three letters that make one sound

**Split digraph:** Two letters which make one sound separated within a word.

**Segmenting:** The process of using phonics for writing. Saying a word and breaking it down into sounds.

**Blending:** The process of using phonics for reading. Saying the sounds to make a word.





# LETTERS AND SOUNDS

Phase 1: Focuses on rhyming, alliteration and developing listening skills

Phase 2: Focuses on learning the first 19 phonemes and beginning to blend and segmenting simple words

Phase 3: Introduces another 25 phonemes most of which are digraphs (2 letter sounds) and consolidating blending and segmenting

Phase 4: Focusing on consolidating previous phases and reading and writing more complex words.

Phase 5: Focuses on multi-syllabic words and alternate sounds.

Phase 6: Continuing to develop spelling strategies using phonics





# SOUND ARTICULATION

It's important to articulate each sound clearly and precisely so that so that they match what they would sound like in a word.

[https://www.youtube.com/watch?v=BqhXUW\\_v-ls](https://www.youtube.com/watch?v=BqhXUW_v-ls)

man

cat

sail



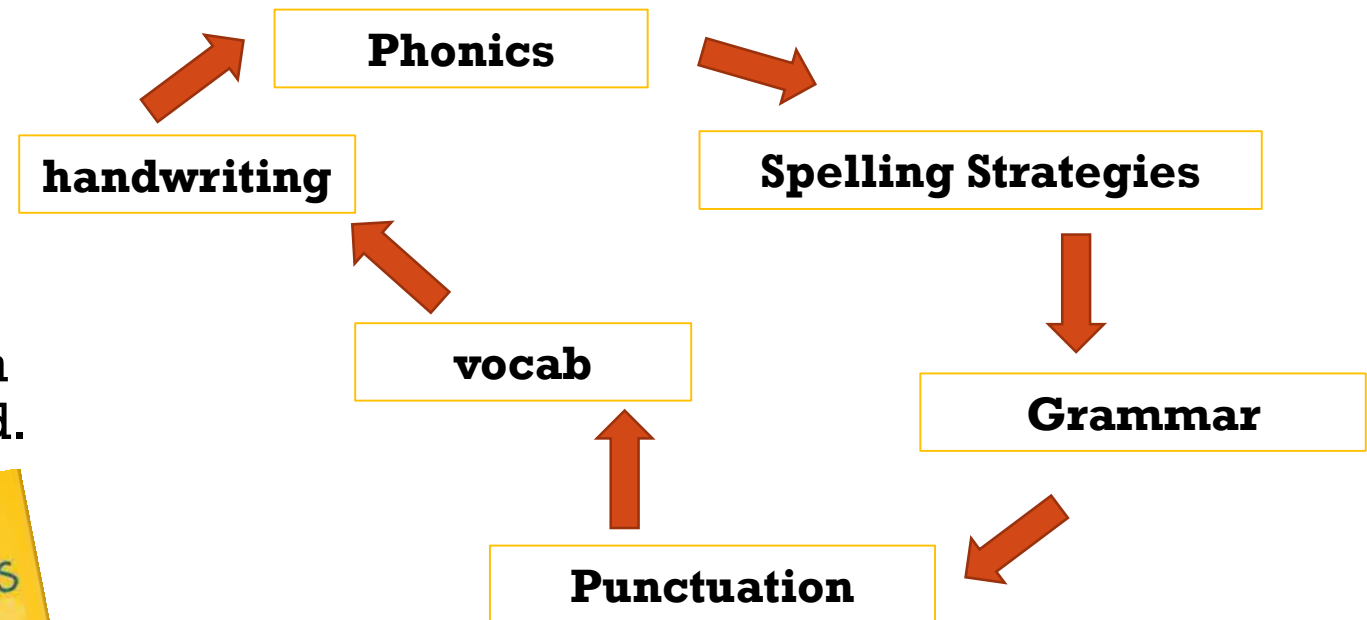
# PHONICS IN ACTION

## Reading

- 2 different types of books that children take home. (reading records)
- Some words can be decoded but there are lots of common exception words that need to be remembered.



## Writing





Phonetic Chart										
Consonant sounds										
<b>f</b> <b>ff</b> <b>ph</b>	l	m	n	r	s	v	z	sh	th	ng
	ll	mm	nn	rr	ss	ve	zz	ti		
	le	mb	kn	wr	se		s	ci		
					c ce		se			
<b>b</b> <b>bb</b>	c	d	g	h	j	p	qu	t	w	ch
	k	dd	gg		g	pp		tt	wh	tch
	ck				ge					
	ch				dge					
Vowel Sounds										
<b>a</b>	e	i	o	u	ay	ee	igh	ow	oo	oo
	ea				a-e	y	i-e	o-w	u-e	u
					ai	ea	ie	oa	ue	
					a	e	i y	o	ew	
<b>ar</b>	or	air	ir	ear	ure					
	oor	are	er							
	ore		ur							
	aw									
	au									

