
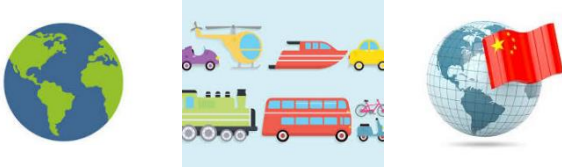
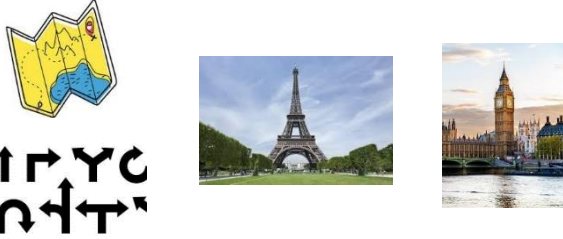















Curriculum Overview: Geography

Year R		
		
<p>ELG: People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>ELG: The Natural World Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>ELG: People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>ELG: The Natural World Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>ELG: People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>ELG: The Natural World Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>
<p>-Look at the Earth on a map and globe and know that the Earth is round -Know that we live in England and find it on the globe. -Recognising features of Farnham and the immediate environment. Recognise that the Earth is covered in different bodies of water.</p>	<p>Understand that the Earth used to be very different Learn about celebrations in China – Chinese New Year and know how we could travel to China (learn about Oceans)</p>	<p>To use positional and directional language such as up, down, on, under, behind, in front. - To recognise features of different environments (land, sea, beaches, coral reef etc) -look at maps and recognize that simple symbols are used in maps Learn about famous landmarks around the world Building bridges and looking at bridges around the world</p>
<p> Indoor and outdoor trail to identify features of our school, its grounds and beyond in our local area.</p>	<p> Chinese Food Tasting. Learning Chinese Dragon Dance.</p>	

Curriculum Overview: Geography

Year 1		
		
<p>Locational Knowledge</p> <p>Place Knowledge</p> <p>Human and Physical Geography</p>	<p>Locational Knowledge</p> <p>Place Knowledge</p> <p>Human and Physical Geography</p>	<p>Locational Knowledge</p> <p>Place Knowledge</p> <p>Human and Physical Geography</p>
What does local area mean to me?	What is the UK and can I compare it to the Artic and Antarctic?	Can I use map skills to identify my local area West Wittering?
<ul style="list-style-type: none"> • What are the features of my school. • Can I follow a photo trail and route around my school? • What symbols can we create for our school? • What does local mean? • Can I understand what physical and human features are in my local area? 	<ul style="list-style-type: none"> • What is the United Kingdom (UK)? • What are the countries of the UK? • What are the capital cities of the countries of the UK? • What are the physical and human features of the countries of the UK? 	<p>Can I use my observational skills and use directional language to follow a photo trail to locations around my school?</p> <p>Can I locate my school and other local features on an aerial map / OS based map?</p> <p>Can I identify my route to West Wittering?</p> <p>Can I identify the physical and human features of West Wittering?</p>
<p> Indoor and outdoor trail to identify features of our school, its grounds and beyond in our local area.</p> <p>Visit Farnham Park and identify its physical and human features.</p>		<p> Visit West Wittering beach</p>

Curriculum Overview: Geography

Year 2		
		
To use aerial photographs and plan perspectives to recognise landmarks and basic human physical features; devise a simple map and use and construct basic symbols in a key.	To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area of a non-European country.	To use geographical vocabulary to explain the purpose of ports and harbours.
Can I create a simple map of our local area identifying physical and human features?	Can I identify the similarities and differences between Tanzania (town name) and Farnham?	Why do we need ports and harbours?
<ul style="list-style-type: none"> Create a map of our school using aerial photos Identify physical and human features of the local area Identify symbols on maps to represent geographical features Create a simple map of Farnham including a key of features 	<ul style="list-style-type: none"> Identify different continents and oceans in the world Identify the physical and human features of Tanzania Compare similarities and differences between Tanzania and the UK 	<ul style="list-style-type: none"> Know what a port and harbour are and where they are located Identify human and physical features of ports/harbours Identify where our nearest <u>port</u> is and what it is used for (Portsmouth) Identify human and physical features of Christchurch <u>harbour</u>
 <ul style="list-style-type: none"> Heritage Trail 	 <ul style="list-style-type: none"> Visitor talking about Tanzania 	 <ul style="list-style-type: none"> Visit a port or a harbour