














Reception		
		
<p><u>Past and Present</u></p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p>	<p><u>Past and Present</u></p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p><u>Past and Present</u></p> <p>Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p>
How were celebrations different in the past? (Birthdays, Christmases etc)	How has the emergency service changed over time?	How did people live in the past?
<p>Use language that relates to the passing of Time. Remember and talk about significant events in my life.</p> <p>Talk about Bonfire Day and Poppy Day. Use books to learn about things that happened before I was born. Sequence photographs from different parts of my life. Match artefacts to people ages.</p>	<p>Look at photos to talk about the past.</p> <p>Compare the past and present.</p> <p>I can match objects to different people.</p>	<p>Ask 'how' and 'why' questions.</p> <p>Identify similarities and differences between ways of life in the past through stories. Talk about old items such as telephones, quills and old bicycles.</p> <p>I can Compare and contrast characters from stories, including figures from the past.</p>
	 <p>Fire service in school</p>	 <p>Trip to Gilbert White Museum</p>

Curriculum Overview: History

Year 1		
		
Events beyond living memory that are significant nationally or globally.	Lives of significant individuals in the past who have contributed to national and international achievements.	Comparing aspects of life in different periods.
How was life different in the Victorian Era?	How have local Farnham individuals made a significant contribution?	How do seaside holidays in Victorian times compare with the modern day?
<ul style="list-style-type: none"> What is a timeline? Who was Queen Victoria? What are the significant events during Queen Victoria's lifetime? How were toys different in Victorian times? What was school like in Victorian times? What clues do artefacts give us about life in the past? 	<ul style="list-style-type: none"> Who was John Henry Knight? How did his invention shape life today? Who was Mike Hawthorne? What were his significant achievements? 	<ul style="list-style-type: none"> How has transport to the seaside changed? What is the same and what is different about the clothing, food and beach activities? How important was the seaside to Victorian life?
 <p>Victorian school experience at Farnham Museum</p>		 <p>Victorian Seaside Workshop by Farnham Museum. Trip to West Wittering Beach.</p>

Curriculum Overview: History

Year 2		
		
Events beyond living memory that are significant nationally or globally	Events beyond living memory that are significant nationally or globally Significant historical events, people and places in their own locality.	Significant historical events, people and places in their own locality.
Should we still celebrate bonfire night? Did the Great Fire of London make London a better or worse place?	How did the first flight change the world?	Why are Castles important today?
<ul style="list-style-type: none"> • Key people involved in the plot • Reasons why the Gunpowder plot happened • When and where the Great fire of London took place • Who was responsible for the fire? • Fire safety 	<ul style="list-style-type: none"> • History of flight and compare to today • How flight and aviation has changed over time • Who were the Wright brothers? • Who was Amelia Earhart? • Samuel Cody and his importance to our local area 	<ul style="list-style-type: none"> • Physical features of a castle • Different types of castles • Importance of castles and their uses • What are the different roles within a castle • Compare a working castle to castle ruin • Castles in modern day
<div>Nature Connectivity</div> <ul style="list-style-type: none"> • Great Fire of London workshop • Firefighter visit • Designing and burning houses • Loan box from Farnham Museum 	<div>Nature Connectivity</div> <ul style="list-style-type: none"> • FAST museum 	<div>Nature Connectivity</div> <ul style="list-style-type: none"> • Windsor Castle • Farnham Castle



Curriculum Overview: History



Our Golden Threads: 1) Civilisation and Society 2) Belief Systems and World Views 3) Power, Democracy and Governance 4) Legacy and Influence