



Curriculum Overview: RE

| Reception | | | | | | | | |
|--|---|--|--|---|---|--|--|--|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | |
| | | | | | | | | |
| Who am I and where | Why do we have | What makes a | What can we learn | What makes our | What makes | | | |
| do I belong? | celebrations? | place special? | from stories? | world wonderful? | something special? | | | |
| Every person is special and unique Some people believe that God made them this way People have different ways of showing they 'belong' together There are special people in different religions (e.g., Jesus/Prophet Muhammad/Moses) | Celebrations are joyful times and often a time to say 'thank you' Each person has a 'birthday', and this is celebrated on the day he/she was born Christians celebrate special times e.g., Harvest, Christmas, Easter Other religions have different festivals Our own Nativity show! | Some people have spaces that are special to them There are special buildings where some people go to think and learn about God Some people feel close to God anywhere or in their own special places | People can have favourite stories Through stories people share ideas and values about how to live Some books are special to religious groups, e.g., Bible (Christians), Torah (Jews), Qur'an (Muslims) Some stories are about special people e.g., Jesus, Prophet Muhammad (pbuh) | Our world is a place of wonder & we should look after it People are naturally 'creative' Some people believe our world was created by God and that this is an important story in their special books Others believe that our amazing world came about naturally | Memories can be special How to look after and respect things that are special to others People can use objects to help them remember special times and places Some objects are 'religious' objects and help people to think about God | | | |





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| Year 1 | | | | | | |
|--|--|--|--|--|--|--|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| | The Brah | | | | | |
| Judaism | Christianity | Christianity | Judaism | Christianity | Thematic | |
| What is the Torah and | What is the 'Nativity' and | Why do Christians call | Why do Jewish | What do Christians | Why do people tell | |
| why is it so important to | why is it important to | God 'creator'? | families celebrate the | learn from stories of | stories? | |
| Jewish families? | Christians? | | gift of Shabbat? | Jesus? | | |
| What it means to treat something with respect The Torah is the Jewish holy book and contains rules to help Jewish people to live good lives. God's name is holy for Jewish people The Torah is a scroll: it is written in Hebrew and it contains the holy words of God The synagogue is the place where the Torah is kept and where Jewish people go to pray | Jesus as God's Son, born as a baby there are different important 'characters' in the Nativity that are part of the Christmas story the response of the people in the Nativity was to worship Jesus | Most Christians believe that God loves to give The Creation story and emotions linked to creation How the beliefs of Christians link to the event of creation and the events of Jesus' life Harvest is a time to be thankful for food Worship / giving is a response to who God is and what he has given | Shabbat is a time of rest and recalls how God rested on the seventh day after creation Shabbat and the Friday night meal can be an important part of Jewish family life and can help Jewish families to feel closer to God Shabbat lasts from sunset on Friday to sunset on Saturday, and that there are symbols that mark its beginning and its end | life How Jesus' life and experiences share similarities with their own How Jesus' life and experiences were also very different from their own | storytelling is a shared, community experience Different types of story e.g. parable, fable religious communities have special shared stories shared stories help to give people and communities identity stories can help us to understand life | |





Curriculum Overview: RE

| Year 2 | | | | | | | |
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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
| + | | | | | | | |
| Christianity | Christianity | Islam | Christianity | Islam | Thematic | | |
| What is God like for Christians? | Why is giving important to Christians? | What is important for Muslim families? | Why do Christians call Jesus 'Saviour'? | Who is Allah and how do Muslims worship him? | Why should we look after the world? | | |
| There are many different images of God contained in the Bible These words and images help us answer the question 'what is God like? Most Christians believe God loves them and all people How to listen to others and express their thoughts and ideas about what God might be like | to God The Church is both a building and the community that meet there | are based on the same word in Arabic, 'salaam', which means 'peace' Muslims believe that Muhammad (PBUH) is a prophet and the last messenger of Allah | often the poor, the sick and the friendless | Some of the 99 names and how these link to what Muslims believe about Allah Muslims think it is better to represent Allah in words rather than pictures Muslims worship Allah through prayer Muslims believe it is important to be ritually clean before they pray Muslims should face Makkah when they pray | The World is precious and everyone can make a difference in looking after it What creation stories show about looking after our world Most Christians, Jews and Muslims try to copy God's love for the world in how they treat it How our actions can demonstrate appreciation for the world | | |